



From Our Director

In celebrating 50 years of service in Knox County we honor the thousands of employees, parents, and children who have committed to a Head Start for children and families. We are thankful for the Knox County community which provides collaboration and support to strengthen our program. The last ten years have seen great change in Head Start with an increased focus on school readiness and the collection of data to assess children's progress. The heart of Head Start, however, remains true to its founding in 1965. We believe that **every child can succeed**, **that every parent wants to build a healthy life for his/her family, and that parents are the first and most important teachers of their children.**We hope you enjoy reviewing our successes from the 2014-2015 program year, and wish you well.

-Peg Tazewell, Executive Director

Our Mission & Guiding Values

Committed to the future of Knox County and its changing and diverse needs, Knox County Head Start works in partnership with the community to provide quality preschool, child care, and family services. Our purpose is to engage children, families, and staff in reaching their full potential. Together with parents and families, KCHS employees open doors for children's success in school and in life.

Educating Children. Empowering Families. Building Community.

- 1. We value families, fathers, mothers, and primary caregivers as the first and most important teachers and advocates for their children.
- 2. We strive to make a difference through the education, care, and support of our children, families, and staff by:
 - · Committing to provide quality services
 - · Hiring, training, and retaining competent staff
 - Providing opportunities for personal and professional growth
 - Developing and nurturing personal and professional, trusting relationships built on honesty and open communication
 - Acknowledging and seeking diversity through our program design
 - Creating and maintaining healthy and productive community partnerships

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None currently identified

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Program Compliance Coordinator

Tamara Anderson

Family and Community Engagement Coordinator

Rachel Flowers

Jody Kruki Lindsey Lamp

Early Childhood Center Coordinators

*Former Head Start parents





Our Children

Monthly Enrollment

Average monthly enrollment for KCHS was at 100% of funded enrollment, translating to 216 Head Start preschool children and 66 Early Head Start pregnant moms, infants, and toddlers served monthly.



Services to Children Identified with Disabilities

KCHS collaborates with partner agencies, including the **Help Me Grow** program and Early Intervention with the **Knox County Board of Developmental Disabilities**, and with two local education agencies, **Knox County Educational Service Center** and **Mount Vernon City Schools**, to provide special education services to children with disabilities. Many children were able to receive special services for their individual, identified disabilities. In 2014-15, services to KCHS children with identified disabilities included:

- 34 children (13.9%) in Head Start received special education services under an Individualized Education Plan (IEP).
- 17 children entered the school year with an IEP and 17 of the 36 children referred for evaluation qualified for an IEP.
- 14 infants and toddlers (13.7%) in Early Head Start received services under an Individualized Family Service Plan (IFSP).





We know that fathers are important in the lives of children. This year, 211 Head Start and Early Head Start fathers or father figures participated in family events and classroom activities.



Child Health Services

Child Health Services are designed to ensure children receive age-appropriate screenings, follow up for health and dental concerns when needed, and are healthy and ready for success in school.



Immunization Services

- 340 children (98%) are categorized as up-to-date on their required immunizations.
- 6 children (1%) are categorized as in-progress, having received all possible shots for their age group.
- 2 children meet Ohio's guidelines for exemption from immunization.



Nutrition

- 123,300 healthy breakfasts, lunches, snacks, and dinners were served to KCHS children and families this year.
- Several publications focused on nutrition/physical activity are sent home with all families monthly: "Nutrition Nuggets," "Color Me Healthy News," "Get Moving" calendar, and Scholastic's "Parent & Child" magazine.
- Promotional materials for the 5-2-1-0 program are sent home with all families, and discussed with parents in School
 Family meetings, encouraging families to practice healthy habits by eating five fruits/vegetables daily, limiting
 recreational screen time to two hours, getting one hour of vigorous physical activity, and consuming zero sugary drinks.



Medical Screenings

- 347 (99%) children received an annual physical and all medical screenings, including hearing, vision, lead, and hemoglobin
- 38 (11%) children needed medical follow-up
- 38 (100%) children received medical follow-up



Dental Services

- 220 children (89% of preschoolers) received a dental exam
- 38 Head Start preschool children (17%) needed follow-up
- 26 children (68%) received follow-up

Mental Health Services

KCHS' Child Mental Health Coordinator partners with Behavioral Health Partners (BHP) of Central Ohio to provide play therapy in classrooms or in-home Jump Start services for children exhibiting ongoing, challenging behaviors at home and/or in the classroom. Our goal is to provide effective interventions at as early an age as possible.

- 73 parents were provided with consultations about their child's behavioral or mental health
- 22 Head Start children received mental health services from outside organizations, including BHP

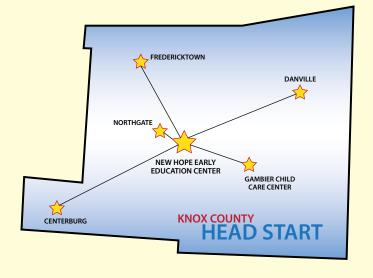


Developmental Screenings

- 348 children (100%) received developmental screenings
- 41 children were referred for further evaluation (36 Head Start, 5 Early Head Start)
- 34 preschool aged children received services under an Individualized Education Plan (IEP)
- 14 infants and toddlers received services under an Individualized Family Service Plan (IFSP)

Did You Know?

- KCHS was founded in 1965 as Kokosing Day Care Centers. Inc.
- KCHS is the largest single provider of early care and education services in Knox County with 88% of children qualifying as low-income. More than 246 children were served in Head Start prechool and 102 children and 7 pregnant moms in Early Head Start in 2014-15.
- Largest child care provider since 1998 with full-day, full-year programs for 138 children in three centers (Fredericktown, Gambier, and Mount Vernon).
- Operated 8 bus routes, traveling 341 miles per day, exceeding 43,660 miles annually, transporting 100 children.
- 267 volunteers provided over 1,000 hours of service.
- All 6 centers are star rated through "Step Up To Quality."



Working With Our Families

Partnerships

- 296 families were served in Head Start and Early Head Start
- 262 families (86.2%) participated in a family goal setting process, which resulted in a family partnership agreement
- 225 families (86%) achieved or made progress toward their goals
- 22 families qualified due to homelessness, with 10 families (45%) eventually acquiring housing
- 171 families received WIC services through the Knox County Health Department

Referrals

- 211 families (71.3% of families served) received more than 745 referrals for community supports
- 207 families (69.9% of families served) were documented to have received at least one successful service from a referral

Parent Training Attendance

Conscious Parenting

- 328 Head Start Parent Training Units
- 60 Community Parent Training Units
- 251 Child Care Units Provided
- 719 Meal Units Served
- 79 Child Under Attendees' Care

Healthy Relationships and Infant/Toddler Training

- 45 Head Start Parent Training Units
- 51 Community Parent Training Units
- 77 Child Care Units Provided
- 205 Meal Units Served
- 137 Child Under Attendees' Care

2014-15 Parent Survey Comments

"Having the classroom environment with rules and routines really helped prepare my child."

"They are very focused on education and well-being of the kids and they like to get parents involved with activities."

"Strong team effort of teachers, aides, and staff. A friendly, welcoming atmosphere. Good communication."

"They have gone above and beyond to make sure that my children's' needs are met. The staff is very loving and made us feel like family."

"They show kids how to work together and use their words. They give kids encouragement and help them learn."

"It improves a child's ability to enter kindergarten with all the tools and skills to be successful. My child raves about her teachers."





One of the many families from Northgate Head Start attending the May 2015 Art Show and working together on a family activity. Similar events are held monthly or every other month. Families enjoy a nutritious meal at each event.

Conscious Discipline®





"I just want to thank my school family. They have told me over and over, 'This is hard, but you can handle it.' The folks at KCHS are always helping and teaching me.

Conscious Discipline® is amazing.
We have applied it to our
everyday lives. Even as adults,
it's so reassuring hearing some of
these reminders. You have helped
us tremendously."

- Danielle Hysell, KCHS Parent and Conscious Parenting trainee

Nurturing Potential Through Conscious Discipline® and Parent Trainings

KCHS' implementation of the Conscious Discipline® (CD®) philosophy provides a comprehensive and holistic approach to child and family mental health, improves classroom management, and gives staff and parents tools to promote healthy relationships and behaviors. KCHS' approach to CD® begins at the leadership and service-area levels. It is incorporated into classrooms and transportation operations and guides mental health services and parenting trainings.

KCHS embraced CD® in response to the repeated results of community assessments, self-assessments, and employee and parent surveys identifying a critical need for supports for behavioral and classroom management.

A central tenet of the CD® philosophy encourages adults to take responsibility for their own behavior—learning to discipline themselves first and their children second. This helps adults to best model appropriate behavior for children and to be the person they want the child to be.

Teachers and support staff are trained to intentionally create classroom safety, to develop rituals and structures for creating a school family, and to increase the use of movement and music to encourage healthy brain development in young children.

The common language used in CD® and its consistent use is one of the strongest methods of implementing the practices and a significant reason why CD® improves quality at every level. When collaborators work within classrooms, when children transition between centers due to family changes, and when substitute employees move between centers, this common language creates cohesiveness and safety. Everywhere, employees

remind each other and students to breathe, to be a STAR (Smile, Take A Deep Breath, and Relax), to recognize that "It is what it is," to assume positive intent when dealing with difficult situations, and to approach conflicts as opportunities to teach.

The United Way of Knox County provides funding for two sixweek Conscious Parenting trainings annually; three two-hour, single-topic trainings for expectant parents and parents of infants and toddlers; and one two-hour Healthy Relationships training. The chart on the opposite page details statistics for the trainings in 2014-15. KCHS also provided two six-week Active Parenting 4th Edition trainings along with an online Active Parenting Now training for Knox County parents of elementary school age children. These trainings are funded by the Ohio Children's Trust Fund through Knox County Family and Children First Council.

Private Facebook groups were established for parents who have attended the Conscious Parenting and Active Parenting trainings, providing an opportunity for parents to support each other in ongoing skill development with KCHS professionals contributing to discussions and answering questions. The Agency posts flyers and training schedules on its social media sites along with the link to sign up for the trainings.

Mental Health & Recovery for Licking and Knox Counties provided funds to bring Active Parenting "Train the Trainer" to Knox County in June 2015. This was a three-day training held at Kenyon College in partnership with the college. Representatives from four Knox County agencies participated.



Our Staff

Family Development Credential (FDC)

In October 2014, 10 KCHS teachers, Early Head Start home educators, and family advocates received their Family Development Credential (FDC) from the University of Connecticut Center for the Study of Culture, Health & Human Development. This credential required the completion of 90 hours of class work utilizing the text "Empowerment Skills for Family Workers" and completion of a comprehensive portfolio of



completed exercises and reflections, along with a standardized written exam. The goal of the program is to create a family service delivery system focused on empowerment rather than crisis intervention.

Teacher Qualifications and Professional Development

8 Active Substitutes

KCHS exceeds the requirement of the Head Start Act of 2007 that 50% of preschool teachers have bachelor's degrees, with 69% of Head Start teachers having a bachelor's or master's degree in early childhood education in 2014-15, and 31% having an associate degree in early childhood education. In Early Head Start, 50% of infant/toddler teachers have a bachelor's degree in ECE or a related field, 25% have an associate degree, and 25% have a child development associate (CDA) credential. All teacher assistants either have a CDA or better, or are in the process of working towards a CDA.

KCHS encourages continuous learning, and in 2014-15 Heather Flanagan (teacher aide, Centerburg) earned a bachelor's degree in Psychology, and Associate Director Lori Jones earned a master's degree in marriage and family counseling. Twenty KCHS employees have achieved degrees over the last seven years.



Encouraging Literacy

Partnering with United Way of Knox County's Imagination Library

The United Way of Knox County, in partnership with Dolly Parton's Imagination Library Foundation, continues to provide a literacy program wherein each child in Knox County up to age five is eligible to receive a FREE age-appropriate book delivered to his/her home each month (up to 60 books over 5 years).

KCHS' staff make referrals, with parent permission, as soon as possible after entrance into KCHS. United Way identified 253 referrals from KCHS providing 2,884 books to those children during the 2014-15 school year. KCHS believes participation in the Imagination Library has improved literacy development, with 98% of KCHS pre-kindergarteners meeting or exceeding developmental expectations, according to the final 2014-15 assessments.

Other community partners include AMVETS Ladies Auxiliary Post 95, Ariel Corporation, Ariel Foundation, Central Ohio Technical College, Community Foundation of Mount Vernon & Knox County, The Energy Cooperative, First-Knox National Bank, Kenyon College, Kiwanis Club of Mount Vernon, Knox County Board of Developmental Disabilities, McDonald's, Mount Vernon Nazarene University, Mount Vernon Rotary Foundation, and Psi lota Xi Sorority.



Promoting Excellence

Additional school readiness information, by age group, will be finalized after the annual report goes to press.
This information will be available at www.knoxheadstart.org.

Preparing Children for Success in Kindergarten

KCHS classrooms implement The Creative Curriculum for Preschool; The Creative Curriculum for Infants, Toddlers, and Two's; the Conscious Discipline philosophy of "brain smart" classroom management; and Handwriting Without Tears: Get Set for School focused on handwriting and fine motor skills, mathematics, and literacy. Teachers use The Creative Curriculum's Objectives for Development and Learning to track individual child progress and to plan lessons for large and small groups as well as individualized activities specific to the child's developmental level. These objectives are aligned with the Head Start Child Outcomes Framework and the Ohio Early Learning & Development Standards.

KCHS promotes overall wellness, including dental health, good nutrition, and the importance of movement and exercise with the *Be Choosy* dental curriculum and *I Am Moving I Am Learning* programs. Teachers and family advocates implement the *Help Me Smile* curriculum with parents. All parents receive health, nutrition, and physical activity flyers monthly—"*Get Moving" monthly activity calendar, Color Me Healthy NEWS*, and *Nutrition Nuggets*.

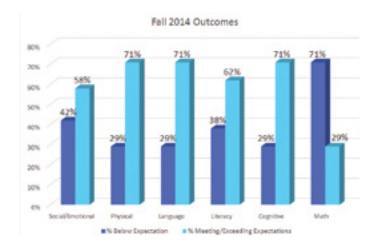
As shown in the chart (below, left), initial assessments in Teaching Strategies GOLD in fall 2014 showed a significant percentage of Head Start pre-kindergarten children entering the school year performing below widely held expectations, most significantly in math (71%). By the end of the school year, in spring 2015, children improved in math with 17% below expectations, as shown in the chart (below, right). KCHS is concerned with school readiness and with children's progress in math, language, and social-emotional development, particularly

for children who have been exposed to trauma in their early years. To build the foundation for math, the Agency provided teachers High Five Mathematize training. KCHS worked with OCCRA to provide Ohio Early Learning & Development Standards training for preschool teachers focused on the domains of language, literacy, and math, and Early Head Start teachers on the physical well-being, motor development, and cognitive domains.

All KCHS teachers have completed professional development and testing in the Teaching Strategies GOLD assessment system to achieve inter-rater reliability, ensuring that child observation and assessment reporting is reliable. New teachers achieve inter-rater reliability within six months of service.

KCHS held kindergarten transition meetings with parents and teachers and invited kindergarten teachers and principals. During the meetings, parents are provided information on the kindergarten registration process and receive a folder with resources to extend learning into the summer. KCHS provides children with a summer activity folder with scissors, crayons, writing paper, an informational letter from the Child Development Coordinator and resources with suggested daily activities.

To provide a baseline of children's kindergarten readiness for kindergarten teachers, in May 2015, a kindergarten readiness checklist was completed on 108 KCHS children transitioning to kindergarten with each child's checklist forwarded to their elementary school.





CLASS Domain Area	KCHS Domains Summary Spring 2015	Domains Summary National Mean FY'2015	National Summary Highest 10% FY'2015
Emotional Support	6.18	6.0	6.37
Classroom Organization	5.64	5.8	6.28
Instructional Support	3.72	2.88	3.69

Classroom Assessment Scoring System

KCHS observes and assesses preschool teacher performance twice a year, in particular, the quality of teacher/child interactions. Our Teacher Mentor, funded by the Head Start Center of Excellence Grant, provides mentoring in support of high quality learning environment and purposeful interactions with children in support of kindergarten readiness. Assessors complete the Classroom Assessment Scoring System (CLASS) to illustrate growth in teacher performance. Scores range from 1-7, with 7 being the highest. CLASS looks at 10 dimensions, including language modeling, positive climate, teacher support, productivity, and concept development. The chart includes KCHS average teacher CLASS scores from spring 2015, the 2015 National Mean Average Summary, and the 2015 National Summary of Highest 10%. KCHS teacher CLASS scores from Spring 2015 exceed the national mean summary in both emotional support and instructional support, but are slightly below the mean in classroom organization. The impact of the COE Teacher Mentor's work with teachers has provided for positive growth in all domain areas between the fall and spring assessments. In the coming year, special emphasis will be on improving assistant teachers' and teacher aides' understanding of the CLASS domains.

Center of Excellence

Progress Report: Fifth and Final Year

As one of the ten original National Head Start Center of Excellence programs, Knox County Head Start continued to expand Conscious Discipline® training to the local community, the larger Head Start community in Ohio, as well as nationally, during this final year of the five-year grant.

The grant provided for enhancing KCHS' classrooms and service delivery, as well as for enhancing the transitions of Head Start children from preschool to kindergarten, through increased opportunities to communicate effective strategies between kindergarten and Head Start teachers, as well as through partnerships with the Mount Vernon City and County schools through participation on various committees. KCHS hosted an OCCRRA specialist who provided 12 hours of Step Up To Quality-approved Ohio Early Learning & Development Standards training on birth to 5 modules with KCHS, Knox County Educational Service Center, YMCA Preschool, and Absolute Love Child Care teachers participating.

Five KCHS educators and the Knox County Career Center Early Childhood Instructor attended a week-long Conscious Discipline training in Orlando, Florida, in July 2015. KCHS staff provided trainings at the Ohio Head Start Health and Education Services Institute and the June Leadership Conference, the National Head Start Conference in Washington, DC, and the Region V Head Start Leadership Conference in Chicago. The Agency also facilitated a bi-monthly education roundtable at OHSAI "The Conscious Discipline Journey in Head Start." KCHS collaborated with the Ohio Head Start Association, Inc. (OHSAI) on a two-day Conscious Discipline® training in August 2015 for Head Start agencies from Ohio and nearby states with 137 (41 from KCHS) attendees and KCHS Executive Director and Child Mental Health Coordinator provided trainings on the second day.



Administration for Children and Families On-Site Monitoring Review

From 12/9/2012 to 12/14/2012, the Administration for Children and Families (ACF) conducted an on-site monitoring review of the Knox County Head Start and Early Head Start programs. The Director, Office of Head Start, wrote, "Based on the information gathered during the review, it was determined that your Head Start and Early Head Start programs are in compliance with all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements. Accordingly, no corrective action is required at this time." The following Areas of Strength were identified by the Federal Review team: "Management Systems in the area of community partnerships, which directly benefited children and families, as well as in the implementation of the Conscious Discipline philosophy, for which the program was awarded a Center of Excellence designation in 2010." Her letter further identifies the collaboration with Kenyon College's Delta Kappa Epsilon fraternity in providing an annual Christmas event for Head Start and Early Head Start children and families which included food, activities and holiday giving at Kenyon College's Gund Commons, Conscious Parenting trainings and Conscious Discipline® trainings within the community as strengths. "The grantee's use of Conscious Discipline improved Human Resources management; promoted a positive approach to employee training, performance management, and discipline; and ultimately reduced employee turnover." Other areas identified as strengths include the partnership with Behavioral Health Partners and the referrals provided by staff to United Way of Knox County's Dolly Parton Imagination Library.



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Independent Auditor's Report

In a letter dated October 23, 2015, to the Board of Directors, Laura Mac-Donald, CPA, wrote that she has audited the Agency's financial statements for year ended July 31, 2015. The audit was conducted for the purpose of forming an opinion on the financial statements of Knox County Head Start, Inc. taken as a whole. The audit was conducted in accordance with standards generally accepted in the U.S. and the standards applicable to financial audits contained in Government Auditing Standards issued by the U.S. Comptroller General. In her opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the financial position of KCHS as of July 31, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the U.S. The auditor identified no "significant deficiencies in internal control reported for major federal programs," nor "any findings related to major programs under Section 510(a) of OMB Circular A-133." KCHS is identified as a low-risk auditee. The Board approved the final audit document on October 28, 2015.

Step Up To QualitySince 2009-10, Knox County Head Start Centers have been annually recognized with Step Up To Quality awards by the Ohio Department of Job and Family Services – Bureau of Child Care and Development for exceeding state licens-



ing standards and providing high-quality early childhood services. During 2014-15, all 6 centers increased their star ratings with 5 centers receiving the highest rating.

Five-Star Centers: Centerburg, Danville, Fredericktown, Gambier, and Northgate

Four-Star Center: New Hope Early Education Center* *NHEEC received 5-Star Rating in October 2015.

UCLA Health Care Institute

KCHS received a grant from UCLA/Johnson & Johnson Health Care Institute to train five KCHS instructors and one EHS



child care partnership instructor who will provide training for parents with tools to actively engage and participate in their children's health care needs.

Summer Camp

School agers enjoyed 10 weeks of summer camp at the Gambier Child Care Center with 30 children participating in 801 units of camp. The camp schedule included a variety of weekly themes such as team building, safari, imaginarium, superheroes, and cooking. Field trips were taken to the Columbus Zoo, Sky Zone,



Columbus Clippers, and more! The camp focused on learning about community service. They completed random acts of kindness, including sending thank you cards to emergency personnel.

Our Financials

Knox County Head Start and our local community benefit from federal funding to support Head Start (HS) preschool services to 216 children and families and Early Head Start (EHS) services for 66 pregnant mothers, infants, toddlers, and their families. (Funding is based on available slots; the actual number of children and pregnant moms served in HS/EHS programs last year was 355).

KCHS completed the five-year National Head Start Center of Excellence grant, funded from September 30, 2010, to September 29, 2015, at just under \$1 million over the five years for further implementation of Conscious Discipline® in KCHS classrooms; direct teacher mentoring in all aspects of effective teaching; increased partnerships with Knox County schools, social service agencies, and mental health agencies, including Head Start teacher participation in the Mount Vernon City Schools Kindergarten Camps and Conscious Discipline® teacher education opportunities; support for comprehensive mental health services in classrooms

and home based services; and dissemination requirements to share lessons learned with the larger Head Start and early education community.

The United Way grant operates on a calendar year providing support for Head Start and Early Head Start programs including partial funding for a child mental health consultant; a health services specialist to support required medical, dental, vision and physical development screenings/ follow up and parent education; social media consultant; transportation; food services, and support for a third person in village classrooms in Centerburg, Danville, and Fredericktown. The United Way grant also funds 16 parent training sessions annually.

In February 2015, KCHS received the new Early Head Start - Child Care Partnership grant for \$374,018 over 18 months, serving 16 infants and toddlers (6 weeks to 4 years of age) in ODJFS licensed Type B provider (family child care) homes throughout the county.

Local 2014-15 Grants

The United Way of Knox **County** provided significant funding for Head Start and



Early Head Start programs and parent trainings. This funding is an important part of the required 25% local match of federal funding.

The Ohio Children's Trust Fund, operating through the Knox **County Family and Children** First Council, supported parent training for Knox County parents of elementary school age children.



The Harcourt Parish Episcopal Church 2014 Rummage Sale provided funding for food for monthly Family Events at the six centers.



expense.

Kenyon College and the Delta Kappa Epsilon Fraternity hosted the 23rd Annual Shawn Kelly Memorial Holiday Party for Head Start children and their families in Gund Commons on December 3 & 4, 2014.



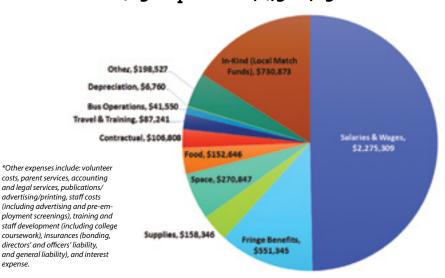
The Gambier Chapter of Pythian Sisters made a generous donation to the Agency.



Mental Health & Recovery for Licking and Knox Counties provided funds to bring Active Parenting "Train the Trainer" to Knox County.



2014-15 Expenses: \$4,580,252



2015-16 Budget: \$3,526,880

*Center of Excellence ended September 29, 2015.

	Head Start	Early Head Start	EHS Child Care Partnership	TOTAL
Salaries	\$1,062,435	\$516,564	\$73,137	\$1,652,136
Fringes	\$313,647	\$174,955	\$23,336	\$511,938
Supplies	\$38,781	\$27,702	\$47,248	\$113,731
Space	\$27,287	\$7,560	\$3,212	\$38,059
Food Supplies	\$16,900	\$10,000	\$0	\$26,900
Contractual	\$41,085	\$15,495	\$126,995	\$183,575
Travel & Training	\$13,410	\$16,530	\$1,608	\$31,548
Bus Operations	\$5,000	\$2,000	\$480	\$7,480
Other	\$105,685	\$52,449	\$98,002	\$256,136
Total Estimated Funding	\$1,624,230	\$823,255	\$374,018	\$2,821,503
Local Match Funds	\$406,058	\$205,814	\$93,505	\$705,377
TOTAL	\$2,030,288	\$1,029,069	\$467,523	\$3,526,880

2014-15 Funding by Revenue Source: \$4,558,580

Federal Head Start	\$1,624,230
Federal Early Head Start	\$823,255
Child Care	\$762,018
In-Kind	\$730,873

Head Start Center of Excellence	\$185,812
USDA	\$158,100
United Way of Knox County	\$143,876
Federal EHS Child Care Partnership	\$79,088

Step Up To Quality	\$47,100
Local Funding	\$24,048
Restricted Net Assets	(\$19,833)
Interest Income	\$13

Our Thanks!

...to the individuals, businesses, and organizations who have contributed cash, goods, and talents, enabling KCHS to offer quality child care programs to the community and to the nearly 500 children and families we serve annually.

thank you

Individuals

Jim Bonnette **Ethel Bower** Mary Breece Kellý Bryan **Darcey Byers** Sean Decatur **Betty Dye** Clarence Frye, Sr. Thomas Glibert, DDS Brenda Grandstaff, DDS **Barry Gunderson** Cassidy Honour Jean Hopple Dan Jacobs Katlyn James Carter Jones Barbara Kakiris Elizabeth Keen **KCHS Parents KCHS Staff** Dana Kreig Lakyn Lance Tom Lepley Nancy Malone Madaline Mickley Kiana Reyes-Parson Tami Ruhl Shawn Kelly Family Shelly Simpson Helen Sims **Roy Stimpert Gary Sweeney** Michael Taylor

John Warner

Myra Wilson

Businesses

Alfred Nickles Bakery Amazon Smile Foundation American Electric Power Centerburg Community Clipper Centerburg Senior Services Center CES Credit Union ChildPlus Chipotle Mexican Grill Danville Family Dental Fireguard LLC Flowers For You Gordon Foods Hometown Market InfoLink Technologies **Kokosing Valley Produce** Lanning's Foods Lonsinger Pharmacy First-Knox National Bank Morgan Stanley Mount Vernon News Ohio Distinguished Young Women Scholarship Program Paul's Flower Shop Pirate's Cove Rite Aid Pharmacy Smithhisler Foods Subway The Village Market Tim Horton's Walmart Williams Flower Shop Woodforest Bank

Partner Agencies

Alcohol & Drug Freedom Center American Legion of Danville Behavioral Healthcare Partners of Central Ohio Centerburg Church of Christ Centerburg Fire Department Centerburg Pointe Centerburg Schools Central Ohio Technical College Corporation of Ohio Appalachian Development The Diversity Coalition of Knox County Danville Schools **East Knox Schools** Fredericktown Schools The Freedom Center of Knox County Gambier Pythian Sisters Harcourt Parish Harcourt Parish Rummage Sale Help Me Grow **Interchurch Social Services** Kenyon College **Archon Society** Brown Family Environmental Center Canterbury Delta Kappa Epsilon Fraternity **Epsilon Delta Mu Sorority** Kokosingers Men's Basketball Team Men's Football Team Men's Lacrosse Team **Owl Creeks Knox Community Hospital**

Knox County Board of Developmental Disabilities **Knox County Career Center** Early Childhood Education **GRADS** Nursing Knox County Chamber of Commerce Knox County Department of Job & **Family Services Knox County Educational Service** Center **Knox County Family & Children Knox County Health Department Knox County Juvenile Courts Knox Transit Authority** Lakeholm Church of the Nazarene Mount Vernon City Schools Mount Vernon Nazarene University Mount Vernon Fire Department **New Directions** New Life Church of the Nazarene Ohio Children's Trust Fund Pathways of Central Ohio Public Libraries of Mount Vernon and Knox County St. Vincent de Paul School Salvation Army of Mount Vernon The Sanctuary - Danville Touche Point Family Life Center United Way of Knox County Village of Gambier

Winter Sanctuary Homeless Shelter

YMCA of Mount Vernon



Volunteer Services

The Corporation for Ohio Appalachian Development Foster Grandparent Program continued to support KCHS with 3 volunteers providing 1,495 hours of valuable service in KCHS classrooms this past year. These volunteers make a positive difference in the lives of children while increasing their own self-esteem.

Three individuals served by the Knox County Board of Developmental Disabilities assist as aides in classrooms. The individuals are helpful and have an opportunity to gain skills, increase their independence, and be more active members of the community.

Several Kenyon College athletic teams spent many hours washing/waxing buses, completing maintenance projects for our centers, and leading sports clinics. Delta Kappa Epsilon sponsored the annual Shawn Kelly Memorial Holiday Party in December for Head Start children and families with support from The Kokosingers, Owl Creeks, Archons, and other volunteers from the Kenyon community. Additionally, we have more than 20 students who volunteer regularly doing work with "English as a Second Language" families, helping with child care for parent trainings, and assisting in classrooms.



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