

2018-19 Annual Report















Serving Knox County Since 1965

From Our Director

As we celebrate the end of our 54th year of service, we continue to acknowledge our good fortune in collaborating to serve children and families in this special community. Knox County citizens and organizations show a uniquely strong spirit of collaboration, working together beyond boundaries to explore solutions and to meet the needs of children and families. I hope you will take time to consider the work of our KCHS School Family, our place in the community, and the accomplishments outlined in this Annual Report. I am thankful for Knox County and its people – our devoted employees, Board and Policy Council members who unselfishly share their time and wisdom, community members who support our work, the courageous Head Start parents who seek what is best for their children, and the beautiful children we serve who represent our best hope for the future. I wish you well, Peg Tazewell, Executive Director

Our Mission & Guiding Values

Committed to the future of Knox County and its changing and diverse needs, Knox County Head Start works in partnership with the community to provide quality preschool, child care, and family services. Our purpose is to engage children, families, and staff in reaching their full potential. Together with parents and families, KCHS employees open doors for children's success in school and in life.

Educating Children. Empowering Families. Building Community.

- We value families: fathers, mothers, and primary caregivers, as the first and most important teachers and advocates for their children.
 We strive to make a difference through the education, care, and support of our children, families, and staff by:
 - Committing to provide quality services
 - Hiring, training, and retaining competent staff
 - Providing opportunities for personal and professional growth
 - Developing and nurturing trusting relationships built on honesty and open communication
 - Acknowledging and seeking diversity through our program design
 - · Creating and maintaining healthy and productive community partnerships

Board of Directors

Mark Kohlman, Chairperson* Chief Business Officer, Kenyon College

Noel Alden, Vice Chairperson* Attorney, Zelkowitz, Barry & Cullers

Todd Hawkins Financial Officer, Certified Financial Planner, First-Knox National Bank

John Morgan Elementary Principal, Centerburg Local Schools

Danielle O'Brien, CPA Vice President of Finance, Knox Community Hospital

Ashley Rhodes* Preschool Field Supervisor, Ashland University

Ellen Robinson Advisor (Knox), Central Ohio Technical College

Kelly Welker* Area Supervisor, McDonald's (Knox and Morrow Counties)

Barbara Wortman *Librarian (Retired)*

Donald Bovinett, Policy Council Representative

*Former Head Start parent

Policy Council

Centerburg Parent Representative Amy Sousa

Danville Parent Representative Rodney Smith, Vice Chair

Fredericktown Parent Representative Sarah Cooke

Gambier Parent Representative Vacant

New Hope Early Education Parent Representatives Corena Brady Natalie Hazen Carrie Keller Billie Richert

Northgate Parent Representative Danette Maynard-Ewing, Secretary

Home-Based Program Parent Representatives Jessica Scurlock Ann Tope

Family Child Care Partnership Parent Representative Donald Bovinett, Chairperson

Community Representative Patty Dawson

Key Leaders

Peg Tazewell, MA *Executive Director*

Phillip Jones Fiscal Officer

Julie Mickley Human Resource Director

Donna Beckley* Program Compliance Coordinator

JoAnn Clark, MBA* Enrollment Coordinator

Cassandra Hoeflich, M.Ed.* Child Development Coordinator

*Former Head Start parent





Our Children

Monthly Enrollment

KCHS must track and report funded enrollment at the end of the month, reporting to the Board, Policy Council and the Office of Head Start, and create action plans to address under-enrollment. KCHS was 100% enrolled in Head Start in 10/12 months and averaged 98% enrolled for two months, serving a total of 212 children in 181 funded slots during the program year. Average monthly enrollment in Early Head Start was 100% with 92 children and 5 pregnant moms served in 60 funded slots. Average monthly enrollment in the Early Head Start-Child Care Partnerships program was 100% with 29 children served in 16 slots.

Services to Children Identified with Disabilities

KCHS collaborates with partner agencies, including the **Help Me Grow** program and **Early Intervention** with the **Knox County Board of Developmental Disabilities**, and with two local education agencies, **Knox County Educational Service Center** and **Mount Vernon City Schools**, to provide special education services to children with disabilities. Many children were able to receive special services for their individual, identified disabilities. In 2018-19, services to KCHS children with identified disabilities included:

- 33 children (15.6%) in Head Start received special education services under an Individualized Education Plan (IEP).
- 6 infants and toddlers (5.2%) in Early Head Start and EHS-CCP received services under an Individualized Family Service Plan (IFSP).

Children Served (8/1/18-7/31/19)
Head Start 212
Early Head Start 92
EHS Pregnant Moms 5
EHS CC Partnership 29
School Age 52
<u>Child Caré 51</u>
Tolal 441
More than 117,477 meals/snacks served to children and families!





We know that fathers are important in the lives of children. This year, 431 Head Start and Early Head Start fathers or father figures participated in family events and classroom activities.

Child Health Services

Child Health Services are designed to ensure children receive age-appropriate screenings, follow up for health and dental concerns when needed, and are healthy and ready for success in school.



Immunization Services

- 308 children (92.7%) are categorized as up-to-date on their required immunizations.
- 10 children (3%) are categorized as in-progress, having received all possible shots for their age group.
- 9 children (2.7%) meet Ohio's guidelines for exemption from immunization.



Nutrition

- 117,477 healthy breakfasts, lunches, snacks, and dinners were served to KCHS children and families this year.
- Several publications focused on nutrition/physical activity are sent home with all families monthly: "Nutrition Nuggets," "Color Me Healthy News," "Get Moving" calendar, and Scholastic's "Parent & Child" magazine.
- Promotional materials for the 5-2-1-0 program are sent home with all families, and discussed with parents in School Family meetings, encouraging families to practice healthy habits by eating five fruits/vegetables daily, limiting recreational screen time to two hours, getting one hour of vigorous physical activity, and consuming zero sugary drinks.



Medical Screenings

- 309 (92.8%) children received an annual physical and all medical screenings, including hearing, vision, lead, and hemoglobin
- 114 (34.2%) children needed medical follow-up
- 111 (97.4%) children received medical follow-up



Dental Services

- 171 Head Start preschool children (80.6%) received a dental exam
- 39 Head Start preschool children (22.8%) needed follow-up
- 23 Head Start preschool children (59%) received follow-up

Mental Health Services

KCHS partners with **Behavioral Health Partners of Central Ohio (BHP)** to provide play therapy in classrooms or in-home Jump Start services for children exhibiting ongoing, challenging behaviors at home and/or in the classroom. Our goal is to provide effective interventions at as early an age as possible. Direct play therapy is supported by funding from the **United Way of Knox County**, the **Mental Health and Recovery for Licking and Knox Counties**, and the **Knox County Department of Job and Family Services**.

- 48 parents were provided with consultations about their child's behavioral or mental health
- 43 Head Start children received mental health services from outside organizations, including BHP



Developmental Screenings

- 333 children (100%) received developmental screenings
- 43 children were referred for further evaluation (39 Head Start and 4 Early Head Start)
- 28 children entered the school year with an IEP or IFSP, and 11 children were newly qualified during the year







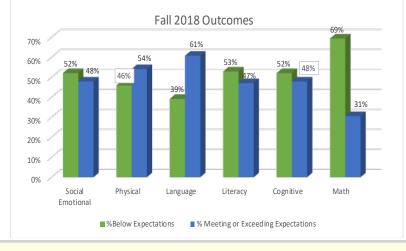
Promoting Excellence

Preparing Children for Success in Kindergarten

KCHS classrooms implement The Creative Curriculum for Preschool[®]; The Creative Curriculum for Infants, Toddlers, and Two's[®]; the Conscious Discipline[®] philosophy of "brain smart" classroom management; and Handwriting Without Tears: Get Set for School focused on handwriting and fine motor skills, mathematics, and literacy. Teachers use The Creative Curriculum's[®] Objectives for Development and Learning to track individual child progress and to plan lessons for large and small groups as well as individualized activities specific to the child's developmental level. These objectives are aligned with Ohio Early Learning & Development Standards and Head Start Early Learning Outcomes Framework.

KCHS promotes overall wellness, including dental health, good nutrition, and the importance of movement and exercise with the I Am Moving I Am Learning program. A dental hygienist from the Knox County Health Department delivered dental education to all preschool children. All parents receive health, nutrition, and physical activity flyers monthly—"Get Moving" monthly activity calendar, Color Me Healthy NEWS, Nutrition Nuggets and NuMatters Nubite Tip Sheets.

KCHS achieved our goal of 85% of children within widely held expectations (WHE) in four out of the six areas in the Spring assessment, with significant growth for the 73 transitioning kindergarteners who were assessed over the six-month period between checkpoints. In the six areas, we saw an average of 37% growth from Fall (November 2018) to Spring (April 2019). Two areas that were below 85% meeting WHE were Math and Social Emotional. Both areas show significant growth from Fall to Spring; Math 30.6% to 70.9% and Social Emotional 47.9% to 79.5%. We are seeing some increasing delays in children's development coming into our

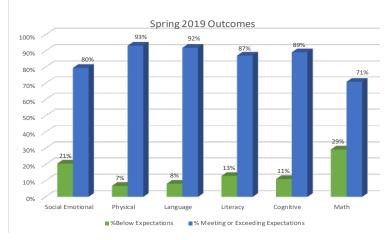


classrooms, and we continue to seek improvement in outcomes.

KCHS is concerned with school readiness and with children's progress in math and social-emotional development, particularly for children who have been exposed to trauma in their early years. To continue to build the foundation for math, the Agency provides teachers High Five Mathematize training and works with OCCRA to provide additional Ohio Early Learning & Development Standards training for preschool teachers focused on the domains of language, literacy, and math, and Early Head Start teachers on the physical well-being, motor development and cognitive domains. KCHS provided additional training for educators in classroom curricula in 2018-2019.

All KCHS teachers complete professional development and testing in the Teaching Strategies GOLD assessment system to achieve inter-rater reliability, ensuring that child observation and assessment reporting is reliable. New teachers achieve inter-rater reliability within six months of service.

Kindergarten transition meetings were held with parents and KCHS teachers, inviting kindergarten teachers and principals. During the meetings, parents were provided information on the kindergarten registration process and received a folder with resources to extend learning into the summer. KCHS provides children with a summer activity folder with scissors, crayons, writing paper, an informational letter from the Child Development Coordinator and resources with suggested daily activities. To provide a baseline of children's kindergarten readiness for kindergarten teachers, in May 2019, a kindergarten readiness checklist was completed on all KCHS children transitioning to kindergarten with each child's checklist forwarded to their elementary school.



CLASS Domain Area	KCHS Scores 2019	FY'19 National Domain Scores Mean	FY'19 National Domain Scores Lowest 10%
Emotional Support	6.43	6.08	5.6875
Classroom Organization	5.87	5.82	5.3241
Instructional Support	3.31	292	2.3333

Classroom Assessment Scoring System

KCHS' Teacher Mentor provides mentoring in support of high quality learning environments and purposeful interactions with children in support of kindergarten readiness. She observes and assesses preschool teacher performance twice a year to determine the quality of teacher/child interactions using the Classroom Assessment Scoring System (CLASS), and provides targeted mentoring for classroom educators throughout the year. CLASS Scores range from 1-7, with 7 being the highest. CLASS looks at 10 dimensions, including language modeling, positive climate, teacher support, productivity, and concept development. The chart to the left includes KCHS' average teacher CLASS scores from 2019, the 2019 National Mean Average Summary, and the 2019 National Summary of Lowest 10%. KCHS teacher CLASS scores from 2019 exceed the national mean in all three domains. Head Start programs with scores in the lowest 10% of classrooms assessed are required to enter into competition for grant funding according to federal regulations.

Partnerships

- 275 families were served in Head Start and Early Head Start
- 275 families (100%) participated in a family goal setting process
- 35 (12.7%) families qualified for Head Start services due to homelessness, with 17 families (48.6%) acquiring housing
- 43 (12.9%) children experiencing homelessness were served during year.
- 167 families received WIC services through the Knox County Health Department
- 51 (15.3%) children were in foster care at any point during the program year, with 42 (82.4%) referred by KCDJFS **Referrals**
- 268 families (97.5%) of families served) received more than 1,265 referrals for community supports
- 268 families (100% of families receiving referrals) were documented to have received at least one successful service from a referral



2018-2019 Parent Comments

"The program has helped me to change the way I talk to my children by giving me tools through Conscious Discipline (CD). I also like that the teacher uses CD in the classroom and how that keeps things consistent at school and home."

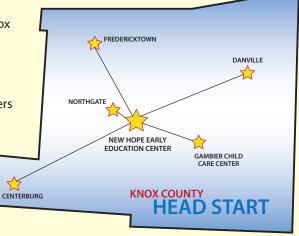
"At first, I thought that this was just a babysitting program, but now I know it is totally different. You guys do so much more with behaviors and being part of our life."

"I was a pregnant teen/high school dropout. While in the EHS-CCP program, I was able to obtain my GED, phlebotomist license and now a degree in medical assisting. I am thankful for Head Start giving me the opportunity to finish school, earn a degree and start a job that I am proud of."

"Head Start is helpful with making sure we as parents are up-to-date on everything with their medical appointments and making sure they know what they need to know for school."

About Knox County Head Start, Inc

- KCHS was founded in 1965 as Kokosing Day Care Centers, Inc.
- KCHS is the largest single provider of early care and education services for Knox County with 69.4% of children qualifying as low-income. A total of 333 children and 5 pregnant women were served across Head Start, Early Head Start and in Early Head Start-Child Care Partnerships, a total of 411 children were served across all programs in 2018-19.
- KCHS provides child care with full year programs for 131 children in four centers (Fredericktown, Gambier, and Mount Vernon).
- 125 volunteers provided over 4,679 hours of service.
- All six centers are Five-Star rated through ODJFS "Step Up To Quality".



KCHS does not discriminate based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliate for prior civil rights activity.

Parent Trainings

Parent Training Attendance

Conscious Discipline®

- 49 Parents Attended
- (18 KCHS Parents/31 Community Parents)
- 247 Parent Training Units (2 six-week sessions)
- 32 Children provided child care during the trainings (148 Child Care Units Provided during training)
- 536 Meals were served during the trainings
- 55 Children in Attendees' Families

Infant/Toddler Training & Triple P Training

- 68 Parents attended 3 trainings (35 KCHS Parents/33 Community Parents)
- 58 Children were provided care during trainings
- 166 Meals were served
- 83 Children in Attendees' Families

400 Triple P Parent Training Units

Knox County's Parent Support Initiative: Nurturing Potential Through Conscious Discipline® and Triple P

KCHS has implemented the Conscious Discipline[®] (CD[®]) philosophy since 2004, providing a comprehensive and holistic approach to child and family mental health and improving classroom management. KCHS has continued to broaden this philosophy through parent education for the past 14 years and more recently partnered with the community under the Parent Support Initiative.

CD[®] gives staff and parents tools to promote healthy relationships and behaviors. Teachers and support staff are trained to intentionally create safe classrooms, to develop rituals and structures for creating a school family and to increase the use of movement and music to encourage healthy brain development in young children. The common language of CD[®] provides cohesiveness and safety for collaborators working within the classrooms, children transitioning between centers due to family changes or transitioning from infant/toddler classrooms to preschool classrooms and substitute employees moving between classrooms/centers.

KCHS has provided parent education over the past 14 years utilizing the CD[®] philosophy, with a total of 245 training sessions for 5,052 attendee units (one unit equals one night per person attending training), 3,764 child care units and 10,577 meals served.

During 2016-2017, the Resilience Team, sub-committee of the Knox Health Planning Partnership, identified Triple P – the Positive Parenting Program – as an evidence-based intervention that provides multiple levels of support for Knox County parents. Much of 2017 and early 2018 was spent training 41 Knox County residents/practitioners in accreditation to deliver multiple levels of Triple P for parents in Knox County under the Parent Support Initiative program. During 2018-2019, parents were encouraged to set their own goals and to use strategies and skills in keeping with their own family values. Triple P is tailored to the needs of every family situation, providing solutions for parents who need a lot of support and those who just need a little.

Triple P provides five intervention levels delivered oneto-one, in small groups or large groups. Triple P provides parenting support throughout the life of a child, from infant through the teen years for parents and caregivers. Resources include workbooks, tip sheets and booklets on topics such as The Power of Positive Parenting, Raising Resilient Children, Managing Fighting and Aggression, Getting Teenagers to Cooperate, Reducing Family Conflict, and Building Teenagers' Survival Skills along with Pathways Triple P (specific for high need parents or those at risk of harming children).

Partner agencies providing Triple P education or supporting parent education include: BHP of Central Ohio, the school districts of Centerburg, Danville, East Knox and Mount Vernon, Escape Zone, Freedom Center, Kno-Ho-Co Ashland CAC, Knox County Board of Developmental Disabilities -Early Intervention and Help Me Grow, Knox County Health Department (KSAAT), Knox Community Hospital, Knox County Educational Service Center, Knox County Juvenile Court, Public Library of Mount Vernon and Knox County, Mulberry Street Methodist Church, New Directions, Riverside Recovery, Starting Point, The Village Network, and YMCA.

Funding partners for the Parent Support Initiative include Ariel Foundation, United Way of Knox County, Knox County Foundation, Mental Health & Recovery for Licking & Knox Counties, Ohio Children's Trust Fund-Nationwide Children's Hospital, and CURES-Mental Health America.

Teacher Qualifications & Professional Development

KCHS exceeds the requirement of the Head Start Act of 2007 that 50% of preschool teachers have bachelor's degrees. In 2018-19, 80% of Head Start preschool teachers having a bachelor's degree and 20% having an associate degree in early childhood education in 2018-19. In Early Head Start, teachers are only required to hold a CDA credential, but 50% of infant and toddler teachers held two- or four-year degrees. All teacher assistants hold degrees or CDAs, or are working towards a CDA.

Twenty-four KCHS employees have achieved bachelor or advanced degrees over the last 12 years while employed by the Agency.



Step Up To Quality

Since 2009-10, Knox County Head Start Centers have been annually recognized with Step Up To Quality awards by the Ohio Department of Job and Family Services – Bureau of Child Care and Development for exceeding state licensing standards and providing high-quality early childhood



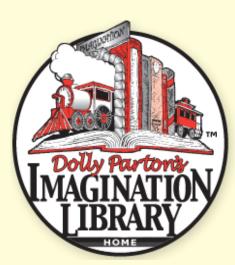
services. During 2018-19, all six centers received a five-star rating, which is the highest possible rating. Our dedication to providing quality services to Knox County is rooted in the Guiding Values of our mission statement.

Two Generational Approach = Hidden Successes

Head Start works closely with parents in developing goals and encouraging parents to identify strengths and opportunities for selfsufficiency. Over the last 13 years, 107 current or former Head Start parents have worked for Knox County Head Start. Of those parents, 41(38.3%) attained or were working on a professional certification, CDA, CDL or an advanced degree. In 2018-19, 32 of 99 employees (32.3%) were current or former Head Start parents, 25 (78.1%) of those employees attained a degree or certification while employed or were in process. Knox County Head Start's two generational approach opens doors for child and family successes – concurrently supporting children's school readiness and providing opportunities for family stability and success.

* 32 employees are current or former Head Start parents

* 25 obtained or are working toward a degree or certification while employed



Encouraging Literacy

Partnering with United Way of Knox County's Imagination Library

The United Way of Knox County, in partnership with Dolly Parton's Imagination Library Foundation, continues to provide a literacy program wherein each child in Knox County up to age five is eligible to receive a FREE age-appropriate book delivered to his/her home each month (up to 60 books over 5 years).

In 2018 (Jan-Dec), 364 children in Head Start/Early Head Start were enrolled in Dolly Parton Imagination Library. Knox County children received 23,093 books in 2018 through Imagination Library, serving 73.5% of children under 5 years of age in the County.

KCHS' staff make referrals, with parent permission, as soon as possible after entrance into KCHS. KCHS believes participation in the Imagination Library has improved literacy development. According to final 2018-19 assessments, 85.7% of KCHS' pre-kindergarteners met or exceeded developmental expectations in literacy.

Other community partners supporting the UW Imagination Library program include AMVETS Ladies Auxiliary Post 95, Ariel Corporation, Ariel Foundation, Central Ohio Technical College, Knox County Foundation, The Energy Cooperative, First-Knox National Bank, Kenyon College, Kiwanis Club of Mount Vernon, Knox County Board of Developmental Disabilities, Knox County Family & Children First Council, Knox County Post Offices, Knox County Parents and Grandparents, McDonald's, Mount Vernon Nazarene University, Mount Vernon Rotary Foundation, Psi Iota Xi Sorority, and Sara A. Mankins, Financial Advisor - Edward Jones

Volunteer Services

KCHS is grateful to have more than 125 volunteers supporting all the centers throughout the year. Many Head Start parents and extended family members have provided hours of service, along with volunteers from the following organizations: Ohio Appalachian Development Foster Grandparent Program, individuals served by the Knox County Board of Developmental Disabilities, the Knox County Career Center nursing students and students from the Knox County Career Center Volunteer Placement program, and Kenyon College. Volunteers assist in the classrooms, spend one-on-one time with children, attend Parent Policy Council meetings, represent Policy Council at Board Meetings, accompany field trips, and do maintenance projects at the centers. These volunteers make a positive difference in the lives of children while obtaining valuable professional experience and skills and being more actively involved in the community.



Community Assessment

KCHS conducted a comprehensive community assessment in 2018-2019 and collaborated with the Knox County Health Planning Partnership in the 2018 Community Health Assessments (CHA), and Community Health Improvement Plans (CHIP). KCHS utilized results from the community surveys and conducted an internal analysis of community resources, along with data related to the strengths and needs of eligible infants, toddlers and preschool aged children, and expectant mothers, and their families in the Knox County community resources, demographics or the strengths and needs of eligible children and their families. KCHS' program planning considers results of the community assessment in determining program options and the location of services in Knox County.

The community assessment utilizes demographic data, surveys, community collaboration data as outlined above, and trend data regarding Head Start children and their families as collected in the Child Plus information system, Parent Gauge interviews, the annual Program Information Report (PIR) and Teaching Strategies GOLD.

Knox County, Ohio is a rural community of 61,261 (2017 Quick Facts, US Census) with slight gains in population noted (2016 American Community Survey 5-Year population estimate of 60,878). Based on population statistics, the 2018-2019 PCSAO Factbook estimates that 22% of Knox County children live in poverty, and the categories of automatic eligibility (foster care, SSI, homelessness), Knox County Head Start estimates up to 495 Early Head Start eligible and 330 Head Start eligible children living in Knox County. Because the community assessment shows saturation in available preschool slots for income-eligible children, KCHS may serve up to 35% of Head Start children between 101% and 130% of the federal poverty guidelines, which increases the number of eligible children.

Key results from the 2018 CHA identified strengths, including appreciation for natural resources and the beautiful rural landscape, numerous indoor

29 Years of Partnership with Kenyon College

The Kenyon College's Theta Delta Phi sorority and Kenyon College co-hosted the 29th Annual Shawn Kelly Memorial Holiday party in the Kenyon Athletic Center on December 4 and 5, 2018 with 700 attending. Kenyon students provided age and gender specific gifts from Santa for 200 children ages 12 and under. The students raised funds for gifts and provided countless hours shopping and wrapping. Much planning goes into the event on the part of the students, AVI, Kenyon College and KCHS staff. The event included a dinner in partnership with AVI Food Service and Kenyon College. Each evening a Kenyon acapella group, the Kokosingers and the Owl Creek Singers, serenaded the crowd with festive carols. This event is a holiday celebration for all of KCHS' children and their families and includes engaging activities for the children with the support of Kenyon students.



and outdoor activities available, community philanthropy, collaboration among local agencies and an overall sense of community among residents. KCHS families also identify the ability to spend time together as a family, outdoor spaces for family activities in the community, and their connections with KCHS educators in supporting their children's learning and encouraging healthy habits for children and families as strengths.

Around community concerns, the 2018 CHA identified seven issues residents believed must be addressed to improve the health and quality of life in the community, including: obesity, the drug epidemic, workforce and economic development, transportation, housing, sustainable wages, and poverty. KCHS families identified stronger concerns around stress and mental health and access to dental care, and identified the need for parenting support, and agreed with concerns around financial needs including housing/utility costs and reliable transportation. Related to community concerns and challenges, KCHS data has shown rising numbers of children served in foster and kinship care and coming from families experiencing homelessness in recent years.

While the county board of developmental disabilities estimates a rate of disabilities of about four percent (approximately 91 children birth to three), only 47 children were served on an IFSP (a reduction from 91 children in 2017-2018). Furthermore, almost 18% of elementary school children in Knox County have IEPs (17.6%). KCHS experienced decreases in both preschool aged children on Individualized Education Plans (IEPs) and Infants and Toddlers on Individualized Family Service Plans (IFSPs) from serving 19% of enrolled preschoolers on IEPs in 2017-2018, to 15% in 2018-2019. The rate of children on Individualized Family Service Plans (IFSPs) has decreased from 11.1% of enrollment in 2016-2017, to 5.1% of enrollment in 2018-2019.

National HS Center of Excellence



ADMINISTRATION FOR EFAMILIES

Office of Head Start | 4th floor Switzer Memorial Building, 330 C Street SW, Washington DC | oclkc.ohs.acf.hhs.gov

Administration for Children and Families On-Site Monitoring Review

Knox County Head Start's last On-Site Monitoring Review was conducted in April 2017 and was reported in the 2016-2017 Annual Report. There has not been a review since April 2017.

KCHS is starting a new five-year grant period 2019-2020 and anticipates multiple reviews during the duration of the five-year grant.





Independent Auditor's Report

In letters dated January 27, 2020, to the Board of Directors, Laura MacDonald, CPA, wrote that she has audited the Agency's financial statements for the year ending July 31, 2019. The audit was conducted for the purpose of forming an opinion on the financial statements based on her audits. "I conducted my audits in accordance with auditing standards generally accepted in the U.S. and the standards applicable to financial audits contained in Government Auditing Standards issued by the U.S. Comptroller General of the United States." She further states, "I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion." "In my opinion, the information is fairly stated in all material respects in relation to the financial statements taken as a whole." "As part of obtaining reasonable assurance about whether KCHS' financial statements are free from material misstatement, I performed tests of its compliance with certain provision of laws, regulations, contracts and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and accordingly, I do not express an opinion. The results of my tests disclosed no instances of non-compliance or other matters that are required to be reported under Government Auditing Standards."

Laura MacDonald presented the draft Audit Report to the Board of Directors on January 22, 2020. Her letter to the Board in the Audit Report shared that she had audited the accompanying financial statements of KCHS which were included in the draft which comprise the Statements of Financial Position and the related Statements of Activities, Functional Expenses and Cash Flows for the year then ended July 31, 2019. She further wrote that in her opinion, Statements referred to present fairly, in all material respects, the financial position of KCHS as of July 31, 2019, and the changes in its net assets and its cash flows for the year in accordance with accounting principles generally accepted in the USA. She shared with the Board, "there were no findings and the Agency continues to be a low-risk auditee."

Copy of the Audit Report that was approved by the Board on February 6, 2020 is available at http://www.knoxheadstart.org/wp-content/uploads/2020/03/2018-2019.pdf

Summer Camp at Gambier Center

For the seventh year, school age children enjoyed 11 weeks of summer camp at the Gambier Child Care Center with 41 children participating in 985 units of camp (one unit equals 1 child each day of camp). This year, campers started off the summer by forming a summer camp school family with several connection building activities. Campers spent a lot of time venturing through the great outdoors, expressing themselves through art, enjoying a full week of water play, creating building projects, transforming different clothing items into unique designs, and planning, purchasing and preparing a creative meal for the campers' parents to enjoy. Field trip adventures led campers to The Columbus Zoo, Rockin' Jump trampoline park, Scioto Metro Park, COSI, Legoland, and beyond. Campers found time to develop their literacy through the Public Library of Mount Vernon and Knox County's summer reading program, along with daily reading time.



Our Financials

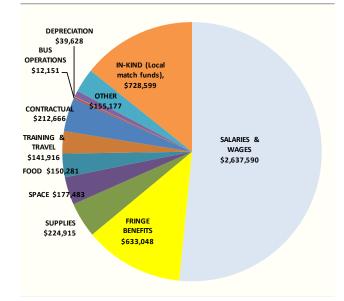
Knox County Head Start and our local community benefit from federal funding to support Head Start (HS) preschool services to 181 children and families, Early Head Start (EHS) services for 60 pregnant moms, infants, toddlers and their families, and Early Head Start-Child Care Partnership services for 16 infants and toddlers (6 weeks to 4 years of age) in ODJFS licensed Type B provider (family child care) homes throughout Knox County. (Funding is based on the 263 available slots; the actual number of children and pregnant moms served in 2018-19 was 338.)

The Agency continues to appreciate annual funding from United Way of Knox County during the calendar year (wherein Agency fiscal year is August 1 – July 31) providing support for HS and EHS programs including funding for a child mental health consultant in partnership with Behavior Health Partners of Central Ohio & TANF; a health services specialist to support required medical, dental, vision and physical development screenings/follow up and parent education; transportation support for families; food services; and, support for a third person in village classrooms in Centerburg, Danville and Fredericktown. The United Way grant also funds 15 parent training sessions annually. It provides in-kind match to both the Federal grants and the Ariel Foundation Parent Support Initiative grant which funds Triple P trainings (see page 7 for detail on parent trainings).

2018-19 Funding by Revenue Source: \$5,117,578

FEDERAL HEAD START	\$1,830,623	CHILD CARE REVENUE	\$874,327
FEDERAL EARLY HEAD START	\$867,374	UNITED WAY OF KNOX COUNTY	\$141,337
FEDERAL EHS CHILD CARE PARTNERSHIP	\$258,302	IN-KIND	\$728,599
USDA	\$146,297	MISCELLANEOUS REVENUE	\$119,115
PARENT SUPPORT INITIATIVE	\$129,834		
TANF	\$21,770	TOTAL FUNDING	\$5,117,578

2018-19 Expenses: \$5,133,454



Other expenses include: equipment/renovations, volunteer costs, parent services, accounting and legal services, publications/advertising/printing, staff costs (including advertising and pre-employment screenings), training and staff development (including college coursework), insurances (bonding, directors' and officers' liability, and general liability), and interest expense.

2019-20 Federal Budgets: \$3,730,480

	Head Start	Early Head Start	EHS Child Care Partnership	TOTAL
Salaries	\$1,201,550	\$572,472	\$106,039	\$1,880,061
Fringes	\$345,391	\$187,484	\$30,690	\$563,565
Supplies	\$48,654	\$26,463	\$5,736	\$80,853
Occupancy	\$112,032	\$31,365	\$4,076	\$147,473
Food	\$22,000	\$10,000	\$4,000	\$36,000
Contractual	\$57,919	\$14,785	\$102,090	\$174,794
Travel	\$4,000	\$4,500	\$2,535	\$11,035
Renovation	\$4,000	\$1,000	\$500	\$5,500
Equipment	\$5,000	\$0	\$0	\$5,000
Training	\$23,854	\$9,914	\$2,821	\$36,589
Other	\$48,231	\$24,393	\$4,527	\$77,151
Total Estimated Funding	\$1,872,631	\$882,376	\$263,014	\$3,018,021
Local Match Funds	\$468,158	\$220,594	\$23,707	\$712,459
TOTAL	\$2,340,789	\$1,102,970	\$286,721	\$3,730,480

Our Thanks!

...to the individuals, businesses, and organizations who have contributed cash, goods, and talents, enabling KCHS to offer quality child care programs to the community and to the over 435 children and families we serve annually.

Individuals

Alexis Ratliff Ashley Myers Alyssa Caldwell Anne Marie Rasor Ariel Hoffman Barbara Kakiris Betty Fox **Billie Rigsbee** Bruce Kinzer Carol Edwards Courtney Hines Danielle Swendal Daytona McQuillen Devyn Smith Diana Barton **Donald Hinkens** Donna Gutridge Dean Backiewics, DDS Doug Trowbridge Dr. Aaron Lerg Dr. Amanda Montgomery Dr. Heidi Decker Dr. Jennifer Gordona Elizabeth Meyer, DDS Evelyn Chalfant, RN Gage Spearman Hazel Bias Holly Trask Joan and Bill Heiser Jody Hall Jean Scott Jonathan Wright Jordon Smith Julie Huckstep Kassandra Metcalfe Katlyn James Kay Fry **Kaylee Ayers** Kavlee Umfleet **KCHS** Parents KCHS Staff Kent Woodward-Ginther Knox County Quilt Guild Kristin McKeever Lauree Gorrier Lela Lyons Little Cousins Lori Totman Lucas Mickley Mackenzie Smart Makenzie McKirgan Mark & Marla Kohlman

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Theta Delta PHI Sorority

Kenvon Student - Athletic Association The Kokosingers Office of Diversity, Equity & Inclusion **Owl Creek Singers Psychology Department** The Ransom Notes Student Affairs Staff Women's Soccer Team Volleyball Team Kno-Ho-Co-Ashland Knox County Commissioners **Knox Community Hospital** Knox County Board of Developmental Disabilities Knox County Career Center Early Childhood Education Nursing Program Knox County Chamber of Commerce Knox County Department of Job & Family Services Knox County Educational Service Center **Knox County Family &** Children First Council **ESC** Committee **Knox County Foundation** Knox County Health Department **Knox County Health Partnerships Knox County Juvenile Courts Knox Area Transit** Lakeholm Church of the Nazarene Mount Vernon City Schools Mount Vernon Nazarene University Mount Vernon Fire Department Mount Vernon Police Department New Directions New Life Church of the Nazarene **Ohio Eastern Star** Pathways of Central Ohio Public Libraries of Mount Vernon and Knox County St. Vincent de Paul School Salvation Army of Mount Vernon SPI Spot The Sanctuary - Danville Touche Point Family Life Center United Way of Knox County Village of Gambier Winter Sanctuary Homeless Shelter YMCA of Mount Vernon

Artwork provided by Knox County Head Start preschoolers.



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